



## AN SOS CHILDREN'S VILLAGE

### Time required

About 50 minutes

### About the lesson

This lesson lets the pupils think about what they think orphaned and abandoned children in Angola might need. It also teaches them about the situation in Angola. It focuses on team work and agreeing/disagreeing with others.

### Resources

- World map
- Flashcards (supplied)
- Instructions (supplied)
- Photos of SOS Children's Village Lubango, Angola (supplied)

### Learning objectives

- To learn some basic facts about Angola.
- To think about the problems children face when they do not have parents or family to look after them.

### Links to National

#### Curriculum subjects

- Geography
- Citizenship
- English
- Art

### Sources:

[www.soschildren.org](http://www.soschildren.org)

## LESSON PLAN - KEY STAGES 1-3

### Warm up

10 mins

Ask pupils the following questions: Who woke you up today? Who made sure you got to school on time? Who will make sure there is dinner when you get home from school? Who will help you out if you have problems with your home work tonight? Who will make sure you go to bed on time?

Answers: pupils will most likely answer mum/dad or siblings.

Ask pupils the same questions again, but tell them to imagine their mum or dad isn't there to do those things. In that case, who would do it?

Answers: pupils will probably answer grandparents, siblings, neighbours, etc

### Build a Children's Village activity

20 mins

Tell pupils that children around the world who don't have mums, dads, grandparents, siblings or neighbours who can do all those things for them can go to special places called SOS Children's Villages. Tell the pupils that they will now try to build an SOS Children's Village. Divide the pupils into groups of four, and hand out a set of **Flashcards** to each group. Read out the **Instructions** about the construction of an SOS Children's Village, and ask the pupils to choose what they would like to do next by picking one of the cards after each sequence. Encourage pupils to discuss their choice of flashcards in the group. Pause after each sequence and ask one group of pupils to explain their thoughts behind their chosen card.

### Introduction to SOS Children's Village Lubango

20 mins

Ask pupils to look at the flashcards in front of them, and then close their eyes and imagine what it would look like in real life. While they have their eyes closed, display the **Photo of the SOS Children's Village in Lubango**. Tell pupils that the photo they can see is the real Children's Village in Lubango! Show them the rest of the photos and tell them that what they can see is the medical centre, school and some people benefiting from the work of SOS Children in Lubango. Encourage a discussion around what pupils think life in the Children's Village is like and try together to answer any questions pupils might have.

### Extension ideas

- Learn about other Children's Villages and their facilities in the different countries where SOS Children works.